Purpose: To determine the developmental level of a child through parent report. The ASQ-3 covers five areas of child development that includes:

- Communication
- Gross motor
- Fine motor
- Problem solving
- Personal-social

Population: Parents of children between the ages of 1 month to 5 1/2 years old. There are different versions of the ASQ-3 that include different age-appropriate developmental indicators for children within a specific age range. To determine which version of the ASQ-3 to administer, enter the date that you will conduct the assessment and the child's birth date into the ASQ Calculator. You will also be asked to identify whether the child was born prematurely. If the child was premature, you may be directed to complete an assessment designed for younger children in order to match the child's adjusted age.

The ASQ Calculator can be accessed at http://agesandstages.com/free-resources/asq-calculator.

When to Administer: Week 2 of the intake process. The ASQ should be administered according to the child's age at enrollment.

- Pre-Natal Participants: The ASQ should be administered when the child is 2 months old
- If a child's score is within the "monitoring zone" you should re-screen within 6 months
- Annually based on first screening date

Time Required: 15-30 minutes

Administration
The ASQ-3 should take 15-30 minutes to administer. Parents complete the questionnaire independent of professionals, indicating for each item "yes" if child performs the item, "sometimes" indicating an occasional or emerging skill, or "not yet" indicating that the child does not yet perform the behavior.

Scoring & Interpretation
It takes 5 minutes to score the ASQ-3

STEP ONE: Calculate total scores for each area.
Add up the responses to the six questions in each area to calculate a score for each area. Scores for each area should fall between 0 and 60.

Yes = 10 points
Sometimes = 5 points
Not yet = 0 points

If there are any items that are missing or blank, visit the ASQ Calculator to get an adjusted score for that area. The ASQ Calculator can be accessed at http://agesandstages.com/free-resources/asq-calculator.

STEP TWO: Compare calculated scores to cutoffs on the scoring sheet.
In the ASQ-3, higher scores indicate more positive outcomes. Each version of the ASQ-3 has different cutoff scores that indicate whether the child's development appears to be on schedule. On the summary sheet of the version you administered, use the bubbles in Item 1 to fill in the total score for each area.
Entering the Data into DCRS

ASQ-3 data are entered into the Assessments tab of DCRS. Enter the date the assessment was completed and the status of the assessment at the top of the page.

Under the heading “Ages & Stages Questionnaires (ASQ-3)”, enter the total scores for the communication, problem solving, personal-social, and gross motor. Note: DCRS does not collect the fine motor total score. Each score must be entered twice to protect against possible data entry errors. A warning message will appear if your scores do not match.

A copy of the completed assessment should also be uploaded in the “Documents” area at the bottom of the DCRS Assessments tab.

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**Enter the Data into DCRS**

<table>
<thead>
<tr>
<th>Area</th>
<th>Cutoff</th>
<th>Total Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>22.77</td>
<td>0 5 10 15 20</td>
</tr>
<tr>
<td>Gross Motor</td>
<td>41.84</td>
<td></td>
</tr>
<tr>
<td>Fine Motor</td>
<td>30.16</td>
<td></td>
</tr>
<tr>
<td>Problem Solving</td>
<td>24.62</td>
<td></td>
</tr>
<tr>
<td>Personal-Social</td>
<td>33.71</td>
<td></td>
</tr>
</tbody>
</table>

Further assessment with a professional may be needed.

Provide learning activities and monitor.

Child’s development appears to be on schedule!